

## RE Policy

### Introduction

This document is a statement of the aims and strategies for teaching RE at Woodhouses Voluntary Controlled C of E and Free Church School.

### What is RE?

RE is the aspect of the curriculum that specifically encourages Spiritual, Moral, Social and Cultural development in the context of our school's Christian community.

### Why is RE important?

RE is important because

- It gives pupils an insight into their own worth.
- It attempts to foster respect amongst pupils for different cultures and beliefs
- It helps to promote a caring atmosphere in school

### Aims

Our aims in teaching RE are that all children will

- Appreciate the place of religion within society.
- Appreciate the contribution of religion to morality, relationships and responsibilities and apply what has been learned in their own lives.
- Develop respectful attitudes
- Know about, and attempt to understand the variety of beliefs and religious practices in our world.

## **RE Syllabus**

Woodhouses VC Primary School follows the Focus Education Religious Education scheme.

It is based on the aims and objectives from 'A Curriculum Framework for Religious Education in England' published by The Religious Education Council of England and Wales in October 2013.

It covers the National Curriculum requirements; planning opportunities for the children to-

- Know and Understand
- Express and Communicate
- Gain and deploy skills

The units of work are built around Learning Challenges which encourage greater learner involvement. They require deep thinking and encourage learners to work using a question as the starting point.

We choose the units carefully to ensure they meet the needs of our learners and are appropriate to the context of our school.

Some units are specific to a particular religion such as 'Why do Christians celebrate Christmas?' or 'What does it mean to be a Muslim?' However other units develop the children's skills to compare and contrast different religions with units such as 'What does Worship mean?'

Cross curricular links are made wherever possible and are more obvious in some units than others, such as 'How can religious meaning be expressed through art?'

### **Visits and Visitors**

As part of the curriculum, we ensure that appropriate visits are made available to the children in order to give them first- hand experiences and gain a greater understanding of various places of worship. Visitors to the school are welcomed and enabled to share their experiences and knowledge.

### **Equal Opportunities and Special Needs.**

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to our Religious Education.

Adopted by the Governing Body. June 2015.